

# ASSESSMENT

ACROSS

## MODALITIES

### COMPARING DISTANCE ASSESSMENTS



#### ONLINE

##### Assessing or activating prior knowledge

1. Provide guiding questions or context before content to help students draw connections
2. Create and share a survey, as an entrance ticket

##### Formative assessment mid-learning

1. Ask students to submit 2 questions they still have in a Discussion
2. Use short, low stakes quizzes or self-assessments

##### Supporting students in asking clarifying questions

1. Create a Q&A Discussion forum
2. Explicitly communicate contact preferences and response expectations
3. Use the Chat feature to build weekly chats

##### Summative Assessments

1. Multi-media project Assignments
2. Try a KWL format for more authentic Discussions
3. Quizzes, tests or exams that use case studies or applied knowledge



#### DISTANCE SYNCHRONOUS

##### Assessing or activating prior knowledge

1. Share a 'logging in' prompt and gather responses in the chatbox
2. Use a Zoom survey with a couple of questions

##### Formative assessment mid-learning

1. Allow "thumbs up/down" or emoji interactions to indicate understanding
2. Use quick breakout rooms, and have group 'report out'

##### Supporting students in asking clarifying questions

1. Use the chat or 'raise hand' feature in Zoom
2. Create norms for when and how to ask questions
3. Practice those norms you set, and adjust as needed

##### Summative Assessments

1. Small break-out group projects, case study or problem-solve
2. Student-led presentations or special topic explorations
3. Student Assignment or Quiz submissions in the LMS