



COURSE DEVELOPMENT ACROSS MODALITIES

When courses in the University System are available for students to sign up for, there is a shared definition of what the different delivery modalities are, and what students can expect from choosing a specific modality. Let's look at some of the LMS expectations for designing with student success and expectations in mind:

IN-PERSON (P)

- Syllabus posted on the Syllabus page
- Contact information updated
- Timely feedback & Grades access

HYBRID/BLENDED (HB)

Syllabus/Contact info/Grades are present, plus:

- Communication/guide to how course site will be used for learning is present
- Content modules used for content delivery

DISTANCE SYNCHRONOUS (DS)

Syllabus/Contact info/Grades are present, plus:

- Communication/guide to how course site will be used for learning is present
- Content modules used for content delivery
- Class Zoom link is accessible on the course site

ONLINE (WW)

Syllabus/Contact info/Grades are present, plus:

- Communication/guide to how course site will be used for learning is present
- Content modules used for content delivery
- There are no synchronous meeting expectations
- Course activities allow for active and peer interaction

SERVICE LEARNING (SL)

Syllabus/Contact info/Grades are present, plus:

- Communication/guide to how course site will be used for learning is present

BY ARRANGEMENT (AR)

Syllabus/Contact info/Grades are present, plus:

- Communication/guide to how course site will be used for learning is present

HYFLEX (HF)

Syllabus/Contact info/Grades are present, plus:

- Communication/guide to how course site will be used for learning is present
- Content modules used for content delivery
- Zoom link is accessible on the course site
- All course sessions recorded and accessible in a timely manner on the course site
- All in-class activities/assessments are accessible on the course site, for asynchronous access